

Annual Report

2020 & 2021



Rising Sun Education & Welfare Society

Founded by:

Dr. Abdul Tawwab Khan (TI) & Mrs. Perveen Tawwab (SI)

Making special children
confident and self-reliant
members of the society



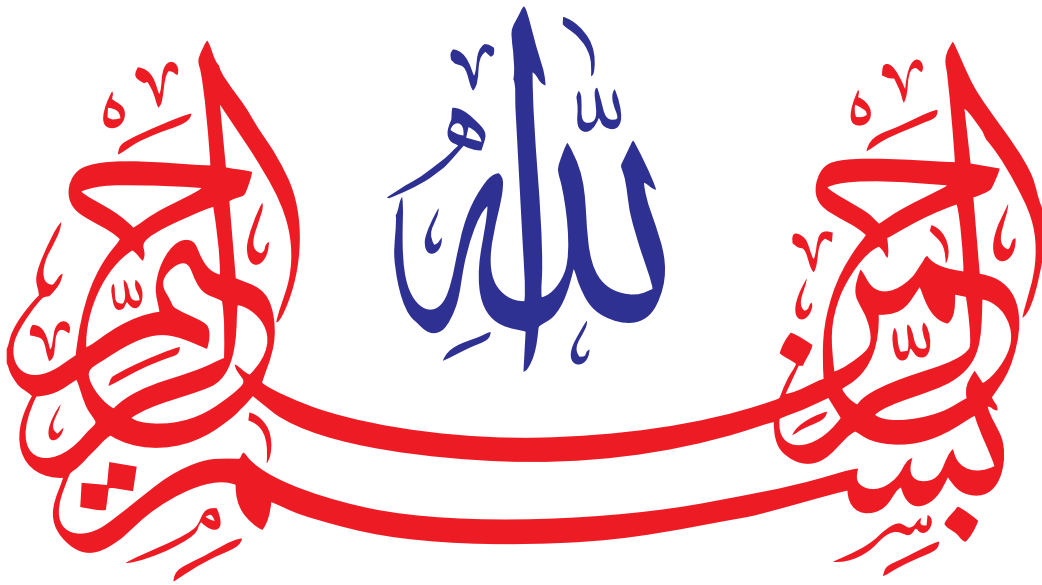


Head Office:

544/2 Sector XX, Khayaban-e-Iqbal, Phase III DHA, Lahore.

PBX: 042-35734133, 35693802 Dircet: 042-35899252 UAN: 042-111-774-444

www.risingsun.org.pk | 042-111 774 444



FOREWORD

When you give something to someone as charity, be thankful to him.
You may be fixing his Duniya, but ALLAH is fixing your Akhirah.



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Annual Activities



“To make special children confident and self-reliant members of the society.”



Vision



Mission

“To provide these children with all the educational & training facilities to enhance their capabilities and rehabilitate them in the society.”

- 
- Integrity
 - Respect
 - Transparency

Values



Objectives

- To provide medical, psycho-educational, speech & language assessment and therapy services to CWDs (Children with Disabilities) enrolled at Rising Sun Institute or referred by different specialists and professionals
- Human Resource Development for teaching and training of Rising Sun and other similar institutions
- Orientation and capacity building of regular school teachers about special needs and inclusive education so that increasing number of special children are given education along with their peers in their own environment.
- To create community awareness about needs of CWDs and highlight our role towards community & to prepare literature for the parents of CWDs and to train them to look after their children.



Message by the President

In 1984 sorrow and tears of a mother motivated me to enter the field of special education. Rising Sun was started as an attempt to bring light into the life of a family having a special daughter. Once the journey started, I never looked back. The Positive aura of these innocent souls always energized me and kept me going. My late husband, Dr. Abdul Tawwab Khan was always by my side in all endeavors.

Rising sun after a humble start from our dining room has now emerged into a very effective organization which is striving on multiple fronts to “make special persons self-reliant members of society”. The guiding principle behind all these efforts remains the same that is “bringing a ray of hope in lives of special children and their families”.

This journey of service and care has been made possible with the support of our esteemed donors. I am highly indebted to all the supporters (inside & outside Pakistan) who have always stood by us. In the most difficult times amid COVID 19, it was only with the unrivaled financial support of our donors that we were able to continue our services online and through learning packs.

I also want to appreciate the dedicated hard work of our teaching and therapeutic staff. Their collaborative team work with the parents, enabled us to continue our services for children with special needs in the best possible way during COVID 19.

Mrs. Perveen Tawwab

(Sitara-e-Imtiaz) Founder & President



Message by the Chairman Patrons Committee

2019 - 2020 were tough years for the entire world and Rising Sun was no exception. In fact considering the fragile nature of our special children, Covid Pandemic was comparatively a bigger concern for our organization. While in accordance with government's instructions the Institute couldn't hold in person classes most of the time, our teachers continued to provide on line lessons and guidance to the students and their parents. The teachers and the management staff of the institute deserves our appreciation for their hard work and devotion.

During the period of this report, we successfully inaugurated Perveen & Abdul Tawwab Khan Block for children with visual impairment. HQ 4 Corps and DHA had provided total support during the process of planning and execution of this valuable project we are very grateful to them. Our special thanks to Lt. Gen. Majid Ehsan, Comd. 4 Corps for inaugurating this block. Proper academic activities are being conducted at this institute.

Another dream project of our organization, Gosha-e-Aafiyat has been operationalized. This project behind Al-Hafeez Gardens, would enable the special persons to become self-reliant and productive members of the society. We are particularly very grateful to Shiekh Waqar-ur-Rehman for his support for this project.

I would like to thank the Rising Sun leadership and management for their commitment, devotion and hard work towards the running and future planning. A special reference must be made of the computerization of the entire systems of the Institute. This is a significant achievement.

Rising Sun is particularly very grateful to HQ 4 Corps and DHA Lahore for their leadership, sponsorship, financial support and guidance in every affair of the Institute. Hopefully we would live up to their expectations.

Lt. Gen. (Retd.) Khalid Maqbool



Introduction

Since 1984 Rising Sun is spreading light and hope in the lives of special children and their families. As a non-profit organization, Rising Sun Education & Welfare Society (RSE&WS) is striving to make persons with special needs, contributing members of society. Its services cover the life span of a person with special needs. Through its various projects RSE&WS is not only providing teaching and training services to persons with special needs but also providing services at their doorsteps through community based rehabilitation program, working for capacity building of regular school teachers under its inclusive education project and making concentrated efforts for public awareness.

Members of Executive Committee



Honorable Members of the Executive Committee

- | | | | |
|--------------------------|-----------------------|-----------------------------|--------|
| ● Mrs. Perveen Tawwab | President | ● Dr. Iqbal Sheikh | Member |
| ● Mr. Mahmood Ahmad | Sr. Vice President | ● Justice ® Rao Iqbal Ahmed | Member |
| ● Rao Naveed Alam Khan | Vice President | ● Dr. Naeem Zafar | Member |
| ● Col. @Saleem Raza Khan | Vice President | ● Mrs. Nasreen Raza | Member |
| ● Dr. Shahzad Tawwab | General Secretary | ● Dr. Farhana Shahzad | Member |
| ● Rao Javed Yasin | Finance Secretary | ● Abdul Basit Rana | Member |
| ● SEI Pervez | Joint Secretary | ● Mrs. Saroop Gul | Member |
| ● Mr. Jalil Ahmad Khan | Information Secretary | ● Mrs. Mehak Naeem | Member |
| | | ● Mr. Shakeel Ahmad | Member |

Rising Sun Education & Welfare Society is a registered NGO with Punjab Social Welfare Department under the Voluntary Social Welfare Agencies Ordinance, 1961 (XLVI of 1961). The Executive Committee of Rising Sun Education & Welfare Society is a group of professionals from all walks of life. This team of experts makes strategic decisions for the organization to take another step ahead towards the organizational goal of making Special Children the self-reliant members of the society.

The committee also constituted its sub-committees to augment its efficiency and increase the work speed.

Projects of Rising Sun Education & Welfare Society

Rising Sun Institute for Special Children



Defence Housing Authority Campus



Abdul Rahim Khan Campus Mughalpura



*Perveen & Abdul Tawwab Khan Block
for Visual Impairment*

Gosha E Aafiyat



Sheltered Home & Sheltered Workshop

Mobile Assessment Clinic Inclusive Education Program



Community Based Rehabilitation Program



CBR



*Perveen & Abdul Tawwab
Community Based Centers*

Rising Sun Institute for Special Children

Currently two campuses of Rising Sun Institute for special children (RSI) are working under the umbrella of RSE&WS and catering to the needs of 850+ Students with special needs. We are providing teaching & Training facilities to children and adolescents with Intellectual Impairment, Physical Disabilities, Visual Impairment, Autism Spectrum Disorder, Down Syndrome and Cerebral Palsy.

Defence Housing Authority Campus



Abdul Rahim Khan Campus Mughalpura



Perveen & Abdul Tawwab Khan Block



Our Services

Psychosocial and Educational Assessment

Assessment of children with special needs is based on multi disciplinary approach in which a team of professionals (doctors, psychologists, special educationists, speech and language pathologists, physiotherapists and occupational therapists) play their respective roles to assess the children under observation and provide appropriate guidance to parents. Assessment department refer the regular admitted students to respective sections according to the diagnosis and academic and physical needs. In addition we also serve children that are referred by doctors and academic institutions for diagnosis, remedial academics and therapy plan. Afterward the parents of these children are properly guided and counselled about Individualized Education Plan (IEP), training, therapeutic plan for child by team of professionals.



Services for Children with Intellectual Disability

Our services for children with intellectual disability are carefully designed and programmed with a focus on enabling them to be as independent as possible in their life by overcoming their weakness and enhancing their strengths. For children between the ages of 3 to 14 years our main focus is on providing nurturing environment with an emphasis on catering to their developmental needs, making them independent in their self-care and daily living along with academic coaching. Children above 14 years are in transitional period of their life so we focus on providing them vocational training and teaching functional academics. This vocational training serves as a pathway to make the student as self-reliant as possible. For this purpose we analyze student's potential and interest; then each student receives pre-vocational training in any of the two domains i.e. painting, dough work, wood work, sequins and weaving. Afterwards, they are shifted to vocational section in the respective domains. Training in buying and selling, cooking and computer is also provided. Group activities of sports, religious education, and music are also arranged. At present 438 students are receiving these services.



Services for Children with Autism Spectrum Disorder

Making the environment predictable and structured is the key element required for working with children having Autism. We are using eclectic approach through which our aim is to utilize and implement the best suitable techniques and therapies for ASD, so that we can facilitate our students in overcoming their different barriers related to social communication, sensory processing and daily living skills. One of our objectives is to prepare high functioning students for mainstream education. At present 54 students are enrolled in ASD section. We also organize training workshops for parents to educate them on managing their children with Autism in a better way.



Services for Children with Cerebral Palsy

Working for children with Cerebral Palsy requires different modifications and adaptations in their academic and life skills coaching pertaining to their different physical limitations. We at RSI are trying our best to minimize the impact of physical challenges in childrens' different activities and making their mobility and accessibility easier. Individualized Educational Plan and different group activities are planned according to childrens' mental and physical abilities. Presently 89 students are enrolled in CP section.

Physical Rehabilitation

Physical Rehabilitation focuses on assisting individuals who experience or are likely to experience physical challenges so that they might be able to achieve and maintain optimal functioning in interaction with their environment. Physical Rehabilitation is based on following protocols; Physiotherapy, Occupational Therapy, Sensory Integration Therapy and Hydrotherapy. Physical Rehabilitation Department is providing services to more than 300 students from different sections of Rising Sun Institute for Special Children.



Physiotherapy

Physiotherapy improves a child's physical abilities and potential through proper physical examination, diagnosis, prognosis, physical intervention, rehabilitation and parents' education. In pediatric physiotherapy we focus on child's physical limitations and his/her delayed milestones. We use physiotherapy techniques to rehabilitate the child by emphasizing on his/her postural correction, balance, coordination and achieving functional tasks.



Vocational Training Department

In order to make children with special needs independent, skill training plays a significant role in their life. Pre-vocational and vocational skills are provided to 15 years and above children in different trades to make them confident and financially self-reliant.



Cooking



Sequins Work



Stitching



Recycling



Silk Painting



Weaving



Textile



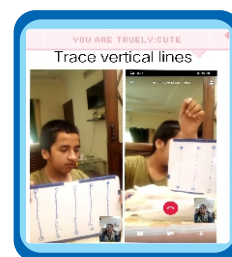
Buying & Selling

Activities during Lockdown

Since the lockdown period due to COVID-19 pandemic got prolonged the management of Rising Sun institute started thinking of the ways how to provide services to the children/students with special needs. Keeping in view the Government's SOPs, it was not possible for the teachers and therapists to conduct face to face academic and therapy sessions. The only way to fill this communication gap which could be found by the management was telecommunication through which the parents could be guided about the special needs of their children so that they can help their children in spending time at home in an organized manner. The following steps had been taken by the organization to carry on this way of communication.

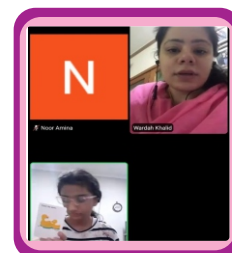
WhatsApp Groups

All the designated sections of Rising Sun Institute for Special Children developed their respective WhatsApp groups of parents in which all the experts of different specialties like psychologists, special educationists, medical officers, speech therapists, physical rehabilitation experts were added for continuous facilitation of parents and students. Each expert was available for timely solutions of parents' problems and queries.



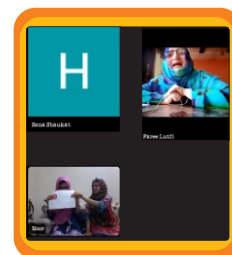
Online Resource Center

Different guides relevant to different special needs of children like academic, functional academics, pre-vocational, vocational, self-help skills, toilet training, speech therapy, physiotherapy, occupational therapy and sensory integration therapy were developed by professionals of Rising Sun Institute and uploaded to the website as free downloads. Guides were developed in Urdu and English versions so it could be easy for parents to understand and follow the instructions.



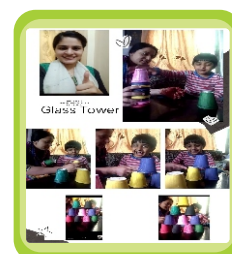
Online Sessions

We also provided online academic/therapeutic and guidance sessions to our students during Covid pandemic keeping in view the available online medium and material that would be feasible for the teachers as well as for the parents.



YouTube Channel

Keeping in view that social media could be a good source of information transference, Rising Sun Institute launched its own YouTube channel. For students and parents guidance, the relevant videos on different perspectives were developed and uploaded on this channel.



Occupational therapy (OT)

Occupational therapy (OT) focuses on helping children with various special needs in order to enhance their self-esteem and sense of accomplishment. Occupational therapists evaluate kids' skills for playing, school performance and daily living activities. Then compare them with what is developmentally appropriate for that age group. Occupational therapists might help kids by working on Fine motor skills, Eye hand coordination, Learning basic tasks, Coordination skills and evaluating a child's need for specialized equipment.



Sensory Integration Therapy

Sensory integration therapy aims to help kids with sensory processing issues (sensory integration disorder) by exposing them to sensory stimulation in a structured, repetitive way. Over time, the child's brain adapts and allows him/her to process and react to sensations more efficiently. The OT determines through a thorough evaluation whether a child would benefit from SI therapy.



Hydrotherapy

Hydrotherapy is a part of alternative medicine that involves the use of water for pain relief, muscle relaxation and enhancing body control and balance. It involves a wide range of approaches and therapeutic methods that take advantage of the physical characteristics of water i.e. temperature and pressure to stimulate blood circulation and treat the symptoms of certain diseases like cerebral palsy, muscular dystrophy, and down syndrome etc.



Early Intervention Program

Early Intervention program aims to help the little ones to grow up in their lives by overcoming their weaknesses in different areas through timely provision of interventions. Our experts strive to achieve this aim through proper analysis and assessment of the specific child and services are provided according to the specific requirements, in order to improve the cognitive, motor, social, self-care and communication skills. This program also empowers parents to accomplish their responsibilities to nurture and enhance their childrens' development in a healthier way. We enroll children from **birth to three years of age** and currently 30 students are enrolled in this program.



Speech and Language Therapy Department

Students with various disabilities:(e.g) Intellectual Impairment, Down Syndrome, Autism, Cerebral Palsy and children with Receptive and Expressive Language delays have Speech and Language communication challenges. Speech and language therapy department has well qualified speech and language therapists and well-equipped therapy rooms. The department provides therapy to all the children with communication challenges. Currently 339 children are availing the speech and language therapy services. Students are assessed and provided individualized and group therapy according to their needs. The department also provides services to children enrolled in early intervention and consultancy departments. Private assessments with thorough plans and follow-ups are also being provided to the parents. Teachers and parents are provided with monthly plans by the therapists. Parental guidance workshops are also conducted according to the disabilities.



Family Support and Consultation Department

Family support and consultation program was initiated in 2006. It supports parents and families of special children by providing them proper counseling and comprehensive therapy/training session suited to their daily schedules and needs. The services being provided include cognitive and academic sessions, physical therapy, speech therapy, occupational /sensory therapy, self-help training, mobility and medical services all under one roof. We also conduct different training workshops and seminars for parents' empowerment and better understanding of their childrens' concerns. At present we have enrolled 114 students.



Afternoon Program

Rising Sun Institute has also been running an afternoon program since 6th March, 2017. This program is an extension of our regular school system based on the same protocols. It was initiated to extend services to those children who could not be enrolled in the morning program due to unavailability of seats in relevant section. It is a two hours program offered four days a week. After thorough assessment and IEP development, different services are provided as per the needs of students. 43 students are getting services under this program.





Gosha-E-Afiyat

Our Gosha-e-Aafiyat project is contributing to the economic empowerment of persons with special needs by providing them the employment opportunity in a sheltered and supported environment. It also gets them ready for mainstream jobs by enhancing their job-related skills. Currently 24 semi-skilled workers with special needs are working in our tailoring workshops. We were in the process of initiating our Sheltered home facility, but due to COVID 19 pandemic, we had to postpone it. In near future, we will be providing residence to those adults with special needs who lose their family support. Initially, this facility will only be for males.

Perveen & Abdul Tawwab Khan Block for Children with Visual Impairment

This block was designed after consultation with experts of relevant fields. Our aim is to provide educational facilities for children with visual impairment up to higher secondary level. Science subjects will be offered to students, in addition pre-vocational guidance program will also be provided. At present 26 students are enrolled from Nursery to Grade 7, and they are getting education through Braille system and screen reading softwares. To move safely and independently in their surroundings, visually challenged students are trained in orientation and mobility. We encourage students' participation in extra-curricular activities as well. We have also designed a separate section for visually impaired children who have Intellectual disability, Autism or Cerebral Palsy as a comorbid condition. These children may face sensorial difficulties, physical limitations, and behavioral problems along with visual impairment. This department is designed to cater these unique challenges faced by the children in order to help them to understand their world, by teaching them a myriad of tasks and skills related to everyday living like social interactions, self-help, orientation and mobility and wide-ranging therapies, all with the assistance of specialized and trained professionals/staff. RSI has an honor to take the first step to initiate this program.



Mobile Assessment Clinic

Mobile Assessment Clinic: Mobile assessment clinic has been a valuable addition in our service structure. Screening camps are usually set up in collaboration with partner regular schools, located in different districts of Punjab. Our more emphasis is on rural areas. With this mobile clinic all children, suspected of having special needs by the parents and/or teachers, are provided with screening (medical, hearing, visual, physical, psycho-social & educational) facility. Screening and assessment requires a structured environment, so the assessment van is designed in a way that all diagnostic stations are equipped with relevant tools and technology. We also have a generator and solar backup to ensure that power failure does not hinder the screening activities, and that we have a controlled climate inside the van for persons with disabilities being served there.



Inclusive Education Program

Rising Sun initiated its inclusive education project in 2009. Since then, our primary focus has been on teacher training. Statistics show that many children have only mild to moderate special needs and they can easily be accommodated in regular schools. The teacher's role is pivotal in successful inclusion of a child in the mainstream school. Considering this fact, through our training programs we empower the teachers of regular schools, so they can successfully teach children with mild to moderate special needs in their regular classrooms.

Since 2009 we have trained more than 1500 teachers from across Pakistan. Now we have added a unique component of pre-service training to our inclusive education project. Through this program we provide orientation and training to prospective teachers and psychologists, who are studying in different colleges and universities of Lahore.



Dr. Abdul Tawwab Khan

(Tamgha-e-Imtiaz) 1938-2016

A mentor is a lighthouse of wisdom and positive energy who lights the torch of hope and leads people out of the darkness. We want to pay homage to one such great mentor, leader, social worker and child specialist – Dr. Abdul Tawwab Khan (Tamgha – e – Imtiaz) founder & President Rising Sun Education & Welfare Society.



Dr. Abdul Tawwab had this amazing way of becoming friends with people of all ages and educational backgrounds. His sense of humor and wit was unmatched and his taste for poetry was simply out of this world. You rarely see a medical doctor with such a refined taste for classical Urdu poetry and prose. His energy level was so electrifying that he could mesmerize an audience of hundreds of youngsters and senior professionals alike. This amazing personality was Dr Abdul Tawwab Khan (Tamgha-e-Imtiaz). As a professional, he was the teacher of generations of doctors, especially of child specialists, as he retired as a professor of pediatrics from King Edward Medical University after a lifetime of service. And as a social worker and philanthropist, he was an expert of special education because he founded and ran an amazing institute for children and adults with special needs in Pakistan.

As a doctor, he always endeavored to serve underprivileged children. As a young aspiring doctor, he established a hospital unit for children with special needs in Libya. He set such higher standards that the Centre became a success story for the government. As a strong representative of the Pakistani community in Libya, he was always available to facilitate and help Pakistanis in that country. This inbuilt social work and service-oriented personality system grew stronger as the time passed. As a pediatrician, he was at the forefront of fighting childhood diseases. On one side, he was found treating sick babies and calming the distressed parents in hospital settings and medical camps. On the other hand, he always made substantial contributions to research in pediatrics.





He was very active in pediatric associations and used these forums for suggesting improvements in service delivery structures of the medical sector and for the development of informed policy guidelines. He was always available for his patients and students. When his colleagues were busy establishing their private practices, he was day and night serving people to develop a legacy of care and support. While people around were focusing on their net worth, he was busy developing his network. In recognition of his selfless services to children and their health, he was awarded a Presidential Gold Medal.

He was chosen by Allah Almighty for a higher cause of serving the persons with special needs. In 1984, with his life partner, Mrs Perveen Tawwab (Sitara-e-Imtiaz), he started a journey to light up the lives of children and adults with special needs. This volunteer service encompassed his lifetime. Quality, honesty, service and empathy defined the culture of their organization named Rising Sun Education and Welfare Society. Over the years, it has evolved into one of the largest organizations working for persons with special needs. Steve Jobs was of the view that the main trait, which distinguishes a leader from a follower, is “innovation” and the ability to sense the future trends and keep pace with the evolving world.



Dr Abdul Tawwab Khan was a personification of innovative and visionary leadership. He left no stone unturned for the welfare and uplifting of the population with special needs, starting from teaching, therapeutic and training services moving to economic empowerment, social inclusion, and promotion of inclusive education in Pakistan. While his life partner held the service delivery front, he extensively worked on policy dialogues, policy development, improvement in policies and procedures at government level and on increasing awareness on the rights of persons with special needs. In recognition of his priceless services, he was awarded Tamgha-e-Imtiaz by the Govt of Pakistan.

Dr Abdul Tawwab Khan, known as Uncle by the Rising Sun family, left for his heavenly abode in 2016. Though he is physically not here, his vision continues to guide hundreds of his mentees including me. The most beautiful thing I remember about him was his ability to lighten up the most stressful situations with a lighter note and a smile. With him around, nothing seemed out of reach or impossible. As John Maxwell said, a true leader never complains about the wind rather he adjusts the sails. Uncle was a beacon of light for thousands and thousands of families and his vision continues to guide us.



Written by: Mrs. Nabila Ch.
C.E.O. RSE&WS

Public Awareness Campaigns & Programs

International Day of Persons with Disabilities



White Cane Safety Day



16th Annual Capacity Building Training



Annual Sports Day



Art & Craft Exhibition Mughalpura Campus



Environment Friendly Bags by Gosha E Aafiyat



Annual Activities

Football Coaches Clinic



Visit by Grade 18 Officers



Parents Empowerment Training



Visit by Ministers of Government



Tree Plantation



Training by Rescue 1122



Mehfil-E-Naat



World CP Day



Achivements

**4 PURPOSE BUILT
CAMPUSES
4 COMMUNITY BASED
CENTERS**

**850+REGULAR
STUDENTS
10,000+ SERVED
STUDENTS**

**INTERNATIONAL
SPECIAL OLYMPICS
91
MEDALS IN SPORTS**

**84 PERSONS WITH
SPECIAL NEEDS
PROVIDED
EMPLOYEMENT**

Rising Sun Education & Welfare Society USA Chapter



Rising Sun Education & Welfare Society got itself registered in the US as a charitable organization. The USA Chapter is working as an awareness and fundraising body for Rising Sun Education & Welfare Society and its projects in Pakistan. We acknowledge the efforts of our staff, donors, supporters and well-wishers who helped the organization in achieving this significant milestone.

**Gosha-E-Aafiyat
(Sheltered Living)**

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**Afternoon
Consultation
Services**

**Rising Sun
Training Institute**

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KPMG Taseer Hadi & Co.
Chartered Accountants
2nd Floor,
Servis House
2-Main Gulberg Jail Road,
Lahore Pakistan

Telephone + 92 (42) 3579 0901-6
Fax + 92 (42) 3579 0907
Internet www.kpmg.com.pk

Audit Report

Rising Sun Education and Welfare Society
Financial Statement for the year ended
30th, June 2020

Opinion

We have audited the financial statements of **Rising Sun Education and Welfare Society** ("the Society"), which comprise the statement of financial position as at 30 June 2020 and the income and expenditure account, statement of changes in accumulated fund and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly in all material respects, the financial position of the Society as at 30 June 2020 and its income and expenditure account, the statement of changes in accumulated fund and its cash flows for the year then ended in accordance with approved accounting standard for Not for Profit Organization and International Financial Reporting Standards for Small and Medium-sized Entities as applicable in Pakistan.

Basis for opinion

We conducted our audit in accordance with the International Standards on Auditing ("ISAs") as applicable in Pakistan. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants as adopted by the Institute of Chartered Accountants of Pakistan (the Code), and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Lahore

Date: 22 January 2021


KPMG Taseer Hadi & Co.
Chartered Accountants
(Bilal Ali)

Donation Request

Your cooperation can give a better future to the special children. You can help us changing the lives of these deserving children by:

Sponsor a special child:

Rising Sun Education & Welfare Society is spending Rs.15,000/- per month on the educational and rehabilitation facilities for special children. Your sponsored child will get all the facilities and become a contributing part of the society in future.

Cash, Cheque or In-kind donation:

You can give cash, cheque or in-kind donations to Rising Sun Education & Welfare Society which we assure you will be used only for the benefit of special children of Rising Sun Institute for Special Children.

Zakat:

Your Zakat plays a vital role in the well-being of special children every year. Rising Sun Education & Welfare Society maintains a separate account to ensure that each rupee of Zakat is used only for the welfare of deserving and needy special children.

Give online:

You can support the cause of special children through www.risingsun.org.pk and our online partner organization www.globalgiving.org.

Make a bequest:

If you wish to support these special children through your will, please contact us for further details.

Support the residential project for special children:

Gosha e Aafiyat is a project of Rising Sun Education & Welfare Society. It will provide residential facilities to the special children with no parental support. Your donations for this project will surely give a better future to many special children who have lost their family support.