



ANNUAL REPORT 2022 & 2023

Empowering Through Quality

Rising Sun Institute for Special Children Defence Campus

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Gosha-e-Aafiyat

(Sheltered Home & Sheltered Workshop)
Khewat # 73, Khasra # 806,
Situated at Had Bast Manawan,
Tehsil Cantt, District Lahore.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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سنو میں تم سے کہتا ہوں!

دیکھو میں بچپارہ نہیں ہوں کوئی قسمت کا مارا نہیں ہوں
مجھ سے ہے روشنی جہاں میں کسی گناہ کا خسارہ نہیں ہوں
میں ہوں سمندر میرے اندر اتر کے تو دیکھو
کسی ٹوٹی ہوئی ندی کا کنارہ نہیں ہوں
حباں لو گے اگر خدائی مصلحتوں کو
نہ پھر کہو گے چمکتا ہوا تارا نہیں ہوں میں
میں راضی ہوں اپنے رب کی رضا پہ
اپنی محرومیوں کے آگے ہارا نہیں ہوں میں
محبت بانٹتے ہیں جوان کے ساتھ ہوں میں
جب سے ساتھ ہوں تو لگتا ہے ناکارہ نہیں ہوں میں

سنو!

میں تم سے کہتا ہوں
کہ میں بچپارہ نہیں ہوں
کوئی قسمت کا مارا نہیں ہوں

نانا نعیم

Vision

“To make special children confident and self reliant members of the society”

Vision

“To provide these children with disabilities all the educational & training facilities to enhance their capabilities and rehabilitate them in the society”

Objectives

- To provide medical, psycho-educational, speech & language assessment and therapy services to the Special Children enrolled at Rising Sun Institute or referred by different specialists and professionals.
- Orientation and capacity building of regular school teachers about special needs and inclusive education so that increasing number of special children are given education along with their peers in their own environment.
- To create community awareness about needs of Inclusive Education for Children with Disabilities and highlight our role towards community & to prepare literature for the parents of the Special Children and to train them to look after their children.
- Human Resource Development for teaching and training of Rising Sun and other similar institutions.

A Glance at 2022

In 2022, we continued to deal with a complex web of challenges in the aftermath of the COVID-19 pandemic. The ongoing effects of the global health crisis strained resources and capacities, as we had to adapt to evolving health and safety protocols while addressing intensified social and economic problems. Fundraising and donor support remained uncertain due to the lingering economic uncertainties, making financial sustainability a persistent concern. Additionally, the shift towards digital operations highlighted the digital divide and hindered access for marginalized communities, necessitating creative solutions to ensure inclusivity. Navigating these multifaceted obstacles demanded agility, innovation, and collaboration as we worked tirelessly to uphold our mission in an evolving landscape.



We are proud to have contributed to the first ever batch of MS Pediatric Physical Therapy in Pakistan. This degree was initiated by Riphah International University and through collaboration, the students went through the entire clinical Placement and hands-on practice at Rising Sun Institute.

Another group of House Officers of Doctor of physiotherapy degree from Riphah International University completed their placement at our physical rehabilitation department.

A Glance at 2023

In 2023, our unwavering commitment to our mission of empowering special children to become self-reliant members of the society has driven us to new heights. Through a holistic approach, we have diligently provided these exceptional individuals with tailored education, comprehensive training, essential therapies, engaging games, and a range of schooling activities that cater to their unique needs and aspirations. By fostering a nurturing environment that emphasizes individual growth and progress, we have enabled these children to develop vital life skills, enhance their cognitive and social abilities, and build a strong foundation for their future independence. Our collaborative efforts with dedicated educators, specialized therapists, and passionate volunteers have formed a robust support system that nurtures not only academic advancement but also emotional well-being. As we continue to navigate the ever-evolving landscape, our commitment remains resolute in ensuring that every special child we serve is empowered to realize his/her full potential and become active, confident member of society.

For the first time since the pandemic, a "Medical assessment and screening camp" was organized in collaboration with Ghazali Education Trust at Herdev Sheikhpura in which a total of 150+ children and adolescents were screened & assessed by a team of professionals from Rising Sun Institute.



Aiming Towards Entrepreneurial Aspirations: Special Chéf

In line with Rising Sun Education & Welfare society's mission, another special project was needed that aims to achieve self-dependence, and economic viability for individuals with intellectual impairment.

For this purpose, Rising Sun Institute, Mughalpura Campus launched a sheltered employment project in 2021 named Special Chef. In this project, our special chefs use their culinary skills to prepare frozen food which are made to order and delivered to the door steps of the customers.

This project mainly focuses on the cooking skills, which are acquired over the span of vocational training of special needs students, where the students, with the help of a cooking teacher, first start to provide snacks and frozen items to the school canteen.

Over time, this project was also taken up by the Rising Sun Institute, DHA campus and Gosha-e-Aafiyat. Where in Gosha-e-Aafiyat, the skilled staff also caters orders of different sweets and delivers lunch to different offices in Lahore.

Unfortunately, we as a society still have a long way to go in providing inclusive employment opportunities. Therefore, in the meanwhile it is pertinent that we set up entrepreneurial platforms which can help individuals with special needs hone their skills, build their confidence, and gain financial independence.



Message by the President

It is said that journey to scale a mountain starts with a single step. In 1984 I took the first step by starting a day school with the name of Rising Sun. I and my husband, Dr. Abdul Tawwab Khan, wanted to support the parents by empowering their children with special needs. This vision continues to guide the Rising Sun family.

Rising Sun is providing academic, therapeutic, skill training and sheltered employment services to children and adults with special needs through its four state of the art campuses and five community based centres.

Through early intervention program we start working with a child as early as few months of age. Different campuses and blocks of Rising Sun Institute provide teaching, training and therapeutic services to children and adults with special needs as a day school. After noon, family support and consultation services are developed to accommodate those children and adults who cannot be enrolled in the day school. In order to reach special persons living in destitution we have initiated community based centers in Kasur, Kahna and Shahdara. We are also providing sheltered employment to skilled persons with special needs and sheltered living to those adults with special needs who lose their family support.

All this has been made possible with the generous support of our donors. I extend my heartiest gratitude to all the honorable donors who have enabled us to continue our services. I also want to pay tribute to the parents because they trusted and collaborated with Rising Sun to make sure that their children develop to their fullest potential. Together we have come this far and we will make it happen for our kids.

Mrs. Perveen Tawwab (*Sitara-e-Imtiaz*)



Message by the Chairman Patrons' Committee

I am pleased to highlight the achievements of Rising Sun during the period of this report. Rising Sun successfully inaugurated Parveen & Abdul Tawwab Khan Block for children with visual impairment. HQ 4 Corps and DHA had provided total support and guidance during the process of planning and execution of this valuable project and we are very grateful to them. Our special thanks to Lt. Gen. Majid Ehsan, Comd. 4 Corps for inaugurating this block. Proper academic activities are being conducted at this institute.

Another dream project of our organization, Gosha-e-Afiyat has been operationalized. This project behind Al-Hafeez Gardens, would enable the special persons to become self-reliant and productive members of the society. Already the students at Gosha -a-Afiyat are engaged in food preparation and dress making assignments and earning decent incomes. We are particularly very grateful to Shiekh Waqar-ur-Rehman for his support for this project.

I would like to thank the leadership and management of Rising Sun for their commitment, devotion and hard work towards the running and future planning of the organization.

Rising Sun is particularly very grateful to HQ 4 Corps and DHA Lahore for their leadership, sponsorship, financial support and guidance for DHA campus of Rising Sun Institute. Hopefully we would live up to their expectations

Lt. Gen. (R) Khalid Maqbool (*Hilal-e-Imtiaz*)



Message by the CEO

نورجستاج ہے اندھیرے کا
ہسر وادرد کی بدولت ہے

Allah Almighty has created us in different sizes, colours and with different abilities. This diversity makes our world beautiful. I believe that disability is not an attribute of a person rather it emerges when impairment of a person interacts with the environmental barriers. At Rising Sun we not only empower children with special needs and their parents, we also work tirelessly to raise voice against these barriers. Awareness and advocacy are part and parcel of our service delivery structure, because ultimately we want to see our children becoming contributing members of the society.

Our team always works hard to ensure that best possible services are provided to our children with special needs. In doing so, we consider parents our partners, this is why parents' empowerment is an important component of our program.

Different projects of Rising Sun are striving to empower persons with special needs and their families in Punjab. Our four state of the art campuses and five community based centers are serving thousands of families in Lahore and Kasur.

An important feature of our community based services is mobile clinic through which we set up screening camps in far flung areas of Punjab. So far, we have reached more than 28 districts of Punjab and screened thousands of children and adults with special needs.

We, at Rising Sun, realize that evidence based practices and research are crucial for improving the quality of interventions. This realization led us to develop formal collaborations with universities e.g. LUMS, University of Management and Technology, University of Education, Riphah International University, Garrison University, Kinnaird College University, University of Central Punjab, Rashid Latif Medical College, Children Hospital etc. We provide clinical placements to their residents / students and also facilitate research projects. In this way we are playing a significant role in professional development of prospective therapists, educationists and psychologists.

All of our efforts are ultimately targeted towards empowerment of persons with special needs and their families. We, the Rising Sun team, are so grateful to our students and their families for their trust. The strong bond that we share with each other has led us this far and together we will discover more avenues for success.

We are highly indebted to our esteemed donors and supporters who always join hands with us to make this a better world for persons with special needs.

In the end I would like to appreciate and extend my gratitude to the entire team of Rising Sun. Their dedication and hard work has made it all possible.

Mrs. Nabila Chauhdry



Rising Sun Education & Welfare Society

Rising Sun Education & Welfare Society is a dedicated and compassionate organization committed to nurturing a brighter future for children with special needs. At Rising Sun, we envision a world where every child, regardless of their abilities, is empowered to thrive and contribute meaningfully to society. Through our comprehensive range of services, we offer educational, therapeutic, vocational, and daily life activities that are tailor-made to cater to the unique needs of each individual. Our commitment extends beyond the classroom, as we also provide essential training to teachers on inclusive education, fostering an environment of understanding and support in mainstream educational settings. Additionally, our community projects create a bridge of empathy and cooperation between our beneficiaries and the wider community. Notably, our "Gosha E Aafiyat" initiative encompasses a Sheltered Home and Sheltered Workshop, ensuring a safe haven and productive work opportunities for those in need.



Mrs. Parveen Tawwab (SI)
President



Mr. Mahmood Ahmad
Sr. Vice President



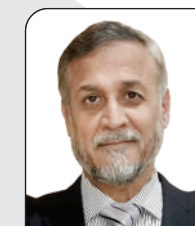
Mr. Naveed Alam
Vice President



Mr. Saleem Raza Khan
Vice President



Rao Dr. Shahzad Abdul Tawwab Khan
General Secretary



Mr. Tahir Umar
Finance Secretary



Sheikh Enam Ilahi Parvez
Joint Secretary



Mrs. Saroop Gul
Information Secretary



Rao Jaleel Ahmad
Member



Rao Osamah Saleem Khan
Member



Dr. Naeem Zafar Khan Rehmani
Member



Mr. Saad Tawwab Khan Rao
Member



Chaudhry Shakeel Ahmad
Member



Dr. Muhammad Iqbal Sheikh
Member



Rao Javid Yasin
Member



Mrs. Mehek Naeem
Member



Dr. Abdul Basit
Member

Executive Committee

Rising Sun Institute for Special Children

Our educational institutes currently include three campuses: The DHA Campus, Abdul Rahim Khan Campus - Mughalpura and Parveen and Abdul Tawwab Campus. In total, the three campuses currently cater students enrolled in different programs. These campuses provide teaching, training & therapeutic services to children with intellectual impairment, physical disabilities, visual impairment, Autism Spectrum Disorder, Down's syndrome, cerebral palsy and multiple disabilities.



RSI - DHA



RSI - MGP

Rising Sun Institute Parveen & Abdul Tawwab Campus

In order to provide teaching & training facilities to students with visual impairment, Rising Sun Institute started a separate section in 2011. This section has been expanded into a separate wing with the name of Parveen & Abdul Tawwab khan block for visual impairment.

After comprehensive brainstorming sessions with a consultative group, the building was designed on principles of Universal Design where students with visual impairment are given education up to higher secondary level. Continuous efforts are made to incorporate latest technical & assistive aids in the program delivery structure. Another important aspect of this separate section is facilitating children with multiple disabilities (e.g. visual impairment & autism spectrum disorder, visual impairment & cerebral palsy etc.). Students with multiple disabilities are either provided with day schooling (five days a week) or family support services (twice a week) based on their age and requirements.

In near future, we aspire to develop a pre-vocational guidance program to facilitate students in selecting and setting a career path for themselves.



Inclusive Education

Inclusion is bringing about a change, which can improve the educational system in schools for all students. It means changes in the curriculum, changes in how teachers teach and how students learn, as well as changes in how students with and without special needs interact with and relate to one another.

Inclusive education is based on the principle that every child has the right to education and should be provided with all the facilities of education in his or her nearest school. Therefore, the Rising Sun Education & Welfare Society has always strived to inculcate inclusivity and acceptance in the society for individuals with special needs. The organization has the experience of teaching and training special needs children since 1984 and it has trained 1600 teachers from Punjab, KPK, Baluchistan and Azad Kashmir since 2009.

Recently, a large number of industry representatives, university leaders and former officers were nominated by federal government to serve on committee that would review the guidelines of the new curriculum and propose suggestions for assessment methods, adaptation and modifications within the curriculum in order to reduce exclusion. In acknowledgment of the organization's efforts, the federal government requested Mrs. Nabila Chaudhry (CEO - RSE&WS) to be a part of the committee in which new guidelines were presented in the light of Single National Curriculum aiming to make the curriculum accessible and inclusive for all. The suggestions of the committee were approved and now are part of the curriculum for grades K-5.

We are honored to commemorate Mrs. Nabila, the CEO of Rising Sun Education and Welfare Society, for her valiant efforts and significant contributions to this purpose.



Screening Camps

Rising sun has organized screening camps till date, in all 9 divisions of Punjab. The purpose of these screening camps is to provide on spot guidance to parents and teachers, specific to the children being screened. They are also provided with references of different institutions, keeping in mind their financial situation.

These screening camps have been organized with the help of our inclusive school partners: Dar-e-Arqam, Ghazali, CCF and Allied school. The mobile assessment van is a crucial part of the screening camp which ensures the availability of equipment for doctors, therapists and psychologists.



Community Based Rehabilitation Program

Our government and NGOs themselves, lack resources in terms of finance, equipment, and trained staff. If we combine this issue with that of ignorance around disabilities, and stigmatizing persons with special needs, then it calls for working directly with the community and incorporating resourceful strategies. According to a popular saying:

“If you give a person a fish
he'll eat for a day
If you teach him to fish
he'll eat for a lifetime”

For this very reason, we decided that in order to reach the unreachable and challenge the stigma around special needs, we had to put ourselves in the heart of different communities. Because institutes only cater a specific number of population but if the community is educated and empowered, they can generate their own resources for the betterment of their children. According to WHO, Community Based Rehabilitation is a community development strategy that



aims at enhancing the lives of persons with disabilities (PWDs) within their community. This project was initiated by WHO following the Declaration of Alma-Ata in 1978 in an effort to enhance the quality of life for people with disabilities and their families; meet their basic needs; and ensure their inclusion and participation.

RSE&WS took initiative of this project in 2015 with a vision to make every special child a self-reliant member of the society. The journey begins with providing services at the door steps of the special needs children, and dealing with worry and helplessness of parents and converting them into satisfaction and belongingness. Along with door to door services, RSE & WS further shifted its flow to center-based rehabilitation in Kasur, Kahna and Shahdra in 2019. While working with these children, Community Teachers and Resource Persons received a lot of rejection and pessimistic attitudes, but with the passage of time people started showing acceptance and gratitude when they viewed the progress of their children. So, CBR was implemented through the combined efforts of people with disabilities, their families and communities, and relevant government and non-government health, education, vocational, social and other services. In CBR project, RSE&WS is diligent about organizing regular screening camps and establishing community based centers.

Gosha-e-Aafiyat



Gosha-e-Aafiyat Kitchen:

The staff, at the fully equipped Gosha-e-Aafiyat kitchen, is leading many ventures under proper supervised guidance. Most notably, the skilled staff provides different options of sweets on a made to order basis. The collections of sweets include: Pateesa, Barfi, and Gulab Jamun. Additionally, through a weekly menu, the kitchen also provides food delivery services to offices in different areas of Lahore. The food has been commenced by our clients to be very tasteful and healthy.



Gosha-e-Aafiyat is a sheltered home and workshop that caters adults with special needs. It addresses the challenges of lack of care and living facilities of special needs adults, providing them with a safe and comfortable work environment under dedicated supervision when parents of individuals with special needs pass away.

The living facility is provided in a purpose-built sheltered home which provides 24 hours supervised and supported living in a homely environment. The workshop currently deals adults with physical, hearing and intellectual disabilities, who, over the years, have now acquired culinary and tailoring skills as well.



Bearing Fruit for Hard Work

The success, our students are getting and the smiles on the faces of their proud parents continues to inspire us and keep us motivated. Rising Sun Education & Welfare Society is proud to mention its students: Faraz Bin Zafar, Imran Khan and Usman Salim who have recently secured reputable positions in mainstream jobs. Faraz Bin Zafar and Imran Khan have been hired by ECS (Ehsan Chappal Store) at their Y-block branch in DHA and Usman Salim has secured a job at Carrefour in Packages Mall.

Indeed, Faraz's story is a testament to what early parental acceptance can resolve and help us achieve. And we need to accept this fact that a special child is like any other child, just with different needs and different capabilities and all we need to do is just to be empathetic and non-judgmental to appreciate and celebrate this diversity.



Imran had previously been working as a special staff member in Rising Sun Institute and he was passing down his valuable knowledge and were teaching important skills to other students.

His recent employment at ECS is a testament of his professionalism and strong work ethic.

Faraz had been creating woodwork crafts such as money boxes, key rings, and wooden toys which were being sold in different stores like CSD. Through his calm, demeanor and go-getter attitude, Faraz was able to secure the store staff job at ECS. This step will certainly help him become financially independent.

Allah Rakha: A Story of Achievements & Success

Allah Rakha could not walk from the time he was born. Life became more difficult when he lost his father at a tender age of 6. He could not attend any school and wasted many years working as a “Chota” with tailors. Ever since he joined out Gosha-E-Aafiyat sheltered workshop, he has shone like a star. Now he has become head of out male tailoring unit. He has not only become financially independent, he is also contributing toward empowerment of other persons with special needs.



The goal of this initiative of Gifted Uniform is to assist such families who prioritize giving their children an education, despite how difficult their lifestyle may be and how challenging it may be for them to make ends meet. In collaboration with a philanthropist, the tailoring unit provides uniforms to students of government and low fee private schools, who come from underprivileged backgrounds. The philanthropist first identifies the students and then buys the uniforms from the workshop, which are then given to the students.

Through Gosha-e-Aafiyat, RSE & WS is striving to ensure that individuals with special needs are well taken care of in their adulthood. Nothing should stand in the way of their right to live comfortably and independently, and through these small steps, we as a society might be able to provide them with a better present and future.



In a similar manner to the kitchen facility, the tailoring unit is leading several initiatives which include:

- Providing uniforms to a pharmaceutical company named Stand pharm.
- Designing and stitching costumes for students of Defence public School (DPS).
- The staff of the tailoring unit has also led an initiative with the name “Gifted Uniform”.
- To help preserve the environment, tailoring unit also provides biodegradable bags to different retailers.



Clinical Placements at Rising Sun



One objective of Rising Sun Education and Welfare society is to contribute to the professional development of the people of our country who can eventually add value to the cause of rehabilitation of special children. For this purpose RSE & WS has partnered up with different universities offering professional degrees related to the fields of psychology, physiotherapy, occupational therapy, and speech therapy, which include: Lahore Garrison University, University of Management and Technology, Kinnaird College, Riphah International University, Children Hospital, and Rashid Latif Medical College. As, without a dedicated and capable human resource, these efforts will not payback.

Universities send their clinical placements to provide them the platform where they can practically perform assessments and get exposure of special children for a period of 4 months.. The rigor of these clinical placements, ensures that the students get hands-on-experience and gain skills to make them meaningful contributions to the society. These placements have a two-fold benefit as these help us stay connected with the academia and stay update of the latest trends, methodologies and technology. During the placement, students initially go through a cycle of pre-test, orientation, and a placement schedule that

detailed school visit. Then they are given a ensures that they gain experience of every of the institute. The students are then assigned 4-5 cases as part of their assignments and university requirements. The placement is then concluded by post-test exams and viva.



A Testament to Early Parental Acceptance

Every parent has certain expectations from their child and a slight alteration in their child's progress can be mentally challenging for them. As, coming to terms with their child's disability can undoubtedly be a daunting task. Research has also shown that "Families' coping and their capacity to withstand the significant challenges they face, determine how well their children with special needs will function and integrate into society". Another research indicates that "Families' capacity to prepare their children for anticipated confrontations in the real world is a major determinant of these children's success as adults".

This cannot be any truer for Faraz. Early acceptance of his parents and specifically his mother's part played a crucial role in his success.

26-year-old Faraz Zafar has Down's syndrome and has been a part of the Rising Sun family since 2003. Over these 19 years, Faraz has had quite a journey. His teachers have seen him grow from a non-compliant, diffident child to a sharp, inventive, and confident adult.

Undoubtedly, Faraz's efforts and those of his teachers helped him reach a point where he could be employed in a mainstream job: a rarity in Pakistani society. His milestones throughout this journey include overcoming his speech problem and restlessness, gaining self-confidence and becoming an exceptional craftsman in woodwork and weaving. Faraz also developed an interest in sports and became efficient in cricket, table tennis, and bocce ball.

One more important factor that Faraz's story carries for parents of special children to realize is that it was the proactive role of Faraz's mother Mrs. Saima, and her early decisions to provide the necessary interventions that had led Faraz to where he stands today. In a discussion with Mrs. Saima, she recalled that when Faraz was diagnosed with Down's syndrome, it was the first time she heard about this disease. She explained that initially she felt lost, frightened, and incapable of comprehending the reality but through the counseling of Faraz's pediatrician, she eventually came to terms with her son's condition and then she became eager to get more information about this disease and the necessary available interventions that she could provide to her son.

Mrs. Saima's verbatim was: "I used to go to multiple doctors in order to equip myself to help Faraz and ensure that he has his needs catered to. But sometimes it would also get mentally challenging for me when my son's progress and milestones were constantly compared to other children". Despite these challenges, she made it a point to send Faraz to school early on, and worked with him alongside his teachers to help him develop skills which would eventually allow him to lead his daily life independently. Mrs. Saima recalls, how she spent time with Faraz in the evening and revise whatever exercise he did and school. She fondly mentioned she diligently worked on his pencil holding. So, it was her determination, and will power which has led

Faraz to become what he is today. He is now employed as a store staff at ECS, Y-block, DHA, and is financially contributing to his family, and society at large.

Faraz's story is a testament to what early parental acceptance can resolve and help us achieve. And we need to accept this fact that a special child is like any other child, just with different needs and different capabilities and all we need to do is just to be empathetic and non-judgmental to appreciate and celebrate this diversity.



Annual Internship Program

Rising Sun Education and Welfare Society has always emphasized to collaborate with the public, and enable platforms where they can directly contribute to the cause for individuals with special needs. The annual summer internship provides a similar platform, where students aged 15-18 from different schools, colleges and universities can come together to interact with students of our educational institutes.

Due to the Covid-19 pandemic, there came a long break of about 2 years in the internship programme. This break gave the management a chance to rethink the internship format and add the element of rigor, reflection, and awareness. In July, 2022, this programme was relaunched.

The internship programme took place at Rising Sun Institute DHA Campus for a period of one month where these students got a chance to plan activities, and even led their own initiatives. Volunteers were divided into groups and rotated through each section of the institute including Junior, Senior, Autism, CP, and visual Impairment sections. These volunteers were expected to attend a presentation every morning, the topics of which were related to intellectual and physical disabilities and were organized with the purpose of spreading awareness and developing empathy among community members. Moreover, volunteers were also given special assignments which included recording audio lectures, making 3D models and designing worksheets. Some assignments were related directly to marketing, for example, photography, content writing, and social media management. These assignments were made with the objective of involving students directly into projects, modifications and adaptations needed to teach a child with special needs.

The aim of the internship was to provide a well-rounded experience of what working in an NGO is like.



Our Achievements

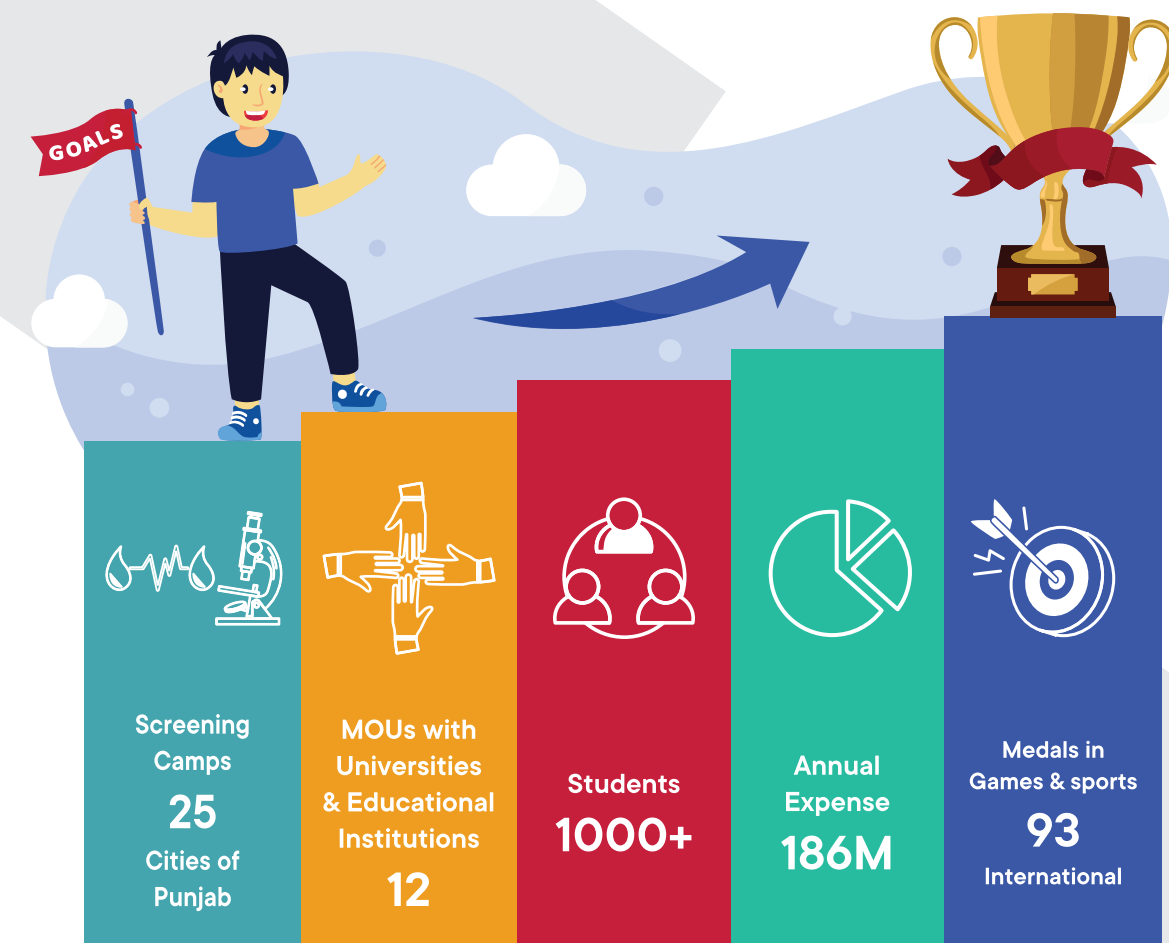


Photo Gallery



Parent - Teacher Meeting

Parents Empowerment Session



Celebration of

Independence Day



Unified Sports



Recreational Trip For
Students and Staff



Motor Activity Training Program



Unified Summer School



Inclusive Education Workshop



Rising Sun Unified Champions

Future Plan



Gosha-e-Aafiyat
(Sheltered Living)



Afternoon
Consultation
Services



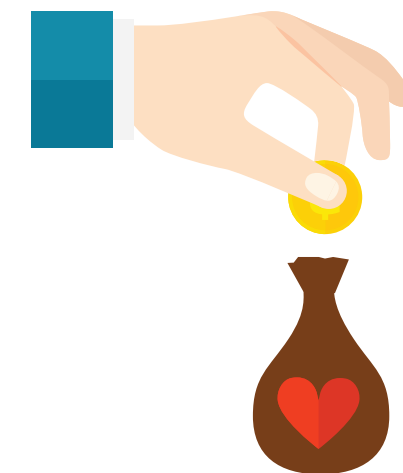
Rising Sun
Training Institute

Donation Request

We at Rising Sun Education & Welfare Society are reaching out to you with a humble request for your generous contributions to support our impactful projects. Your donation will help us sustain and expand our initiatives, including the Rising Sun Institute for Special Children, where children with special needs receive essential therapies, education, vocational training, and crucial medical and health services. Your support will also enable the operation of Gosha E Aafiyat - Sheltered Home and Shelter Workshop, providing a safe haven and employment opportunities for those in need.

Furthermore, your contributions will help us continue our community-based projects, fostering unity and empowerment within our society. Lastly, your generous donations will aid in the training of teachers, equipping them with the skills and knowledge needed to provide exceptional education and support to our future generations. Your contribution, no matter the size, will make a meaningful impact on the lives of those we serve.

With your support, we can create a brighter and more inclusive future for the individuals and communities we work with. We deeply appreciate your willingness to stand with us in our mission to make a positive difference. Together, we can bring hope, education, and a better quality of life to those in need.



Audit Report



INDEPENDENT AUDITOR'S REPORT

To the Executive Committee of Rising Sun Education & Welfare Society

Report on Audit of Financial Statements

Opinion

We have audited the annexed financial statements of **Rising Sun Education and Welfare Society** (the Society), which comprise the statement of financial position as at June 30, 2023, and the income and expenditure account, the statement of changes in accumulated funds, the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Society as at June 30, 2023, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards for Small and Medium Sized Entities issued by International Accounting Standard Board as applicable in Pakistan and Accounting standard for Not-for-Profit Organizations issued by the Institute of Chartered Accountants of Pakistan.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Society in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* as adopted by the Institute of Chartered Accountants of Pakistan and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

We communicate with those charged with governance, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

The engagement partner on the audit resulting in this independent auditor's report is Imran Afzal.

Grant Thornton Anjum Rahman

Chartered Accountants

Lahore

Date: November 22, 2023

UDIN: AR202310212RhuKCI0vU

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